



SYLLABUS

Course Title	Introduction to Research
Course Number	IDS 206
Number of Credits	3 semester credits
Course Dates	8/12/19 - 10/12/19
Instructor	Dr. Tammie Lang
Email Address	tammie.lang@doane.edu
Office Hours/Availability	Virtual office hours: You can reach me most anytime during the day via email. Office hours before/after class as arranged on Wednesday nights. You can text me between 6am and 9pm.
Phone Number	402-580-1715 (cell/text) 402-761-8465 before noon most days
Textbook Information: (e.g. title, edition, publisher, ISBN)	Author: Booth, Colomb, Williams Title: The Craft of Research Edition: 4th ISBN: 13: 978-0226239736
Additional Course Materials	NA

Course Description	The study of basic research methodology and the tools of research with instruction in principles and procedures applicable to all disciplines. Students are introduced to the concepts and skills necessary for data collection and analysis.
Program Outcomes	<p>a. Develop analytical and critical thinking skills to gather and analyze information, to identify and solve problems, to determine potential outcome alternatives, and to make appropriate decisions</p> <p>b. Recognize ethical issues involved in information technology and its management</p> <p>c. Understand information science and technology concepts and processes, their relationships to each other, and their relationships to existing and emerging computing technologies</p> <p>d. Develop the confidence and the skill to learn independently and apply existing and emerging computing technologies and processes</p> <p>e. Develop the confidence and the skill to solve an unknown problem and to efficiently research, learn, and apply a previously unknown topic or skill to a novel problem- solving situation</p>
Course Learning Outcomes/Objectives	<p>As a result of this course, students will be able to:</p> <ul style="list-style-type: none"> ● Assess the different types of research methods, tactics, and terminology. ● Explain the purpose of utilizing peer-reviewed journals in academic writing. ● Justify and value the use of credible sources. ● Formulate a research question and thesis statement. ● Design a research proposal based on research question.
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

IDS 206 Introduction to Research - Schedule

Week 1: August 12	Assignments: <ul style="list-style-type: none"> • Fake News? • Reflection Journal 	Due: Saturday 8/17 @ 11:55pm
Week 2: August 19	Assignments: <ul style="list-style-type: none"> • What is Research, Really? • Pre-Search Documentary Assignment • Research Question/Problem 	Due: Saturday 8/24 @ 11:55pm
Week 3: August 26	Assignments: <ul style="list-style-type: none"> • But is it Scholarly? • Thesis Statement • Article/Journal Review Assignment 	Due: Saturday 8/31 @ 11:55pm
Week 4: September 9	Assignments: <ul style="list-style-type: none"> • Reflection Journal • Annotated Bibliography 	Due September 14 @ 11:55pm
Week 5: September 16	Assignments: <ul style="list-style-type: none"> • Reflection Journal • Proposal FIRST DRAFT 	Due September 21 @ 11:55pm
Week 6: September 23	Assignments: <ul style="list-style-type: none"> • Peer Review Session (in class) 	Due: September 28 @ 11:55pm
Week 7: September 30	Assignments: <ul style="list-style-type: none"> • Infographic Assignment • FAQ Assignment 	Due October 5 @ 11:55pm
Week 8: October 7	Assignments: <ul style="list-style-type: none"> • FINAL Research Proposal • Presentations • Reflection Journal 	Due at class time October 7

Week	Where do we get	Reflection
1	our information?	Journal
	60	100
		160

Week 2	What is Research, Really?	Pre-Search Assignment	Research Question Development	
	60	100	200	360
Week 3	But is it SCHOLARLY?	Article/Journ al Review	Thesis Statement Creation	
	60	150	100	310
Week 4	Reflection Journal	Annotated Bibliography		
	100	300		400
Week 5	Reflection Journal	First Draft: Research Proposal		
	100	100		200
Week 6	Peer Revision			
	100			100

Week 7	Infographic	FAQs		
	150	150		300
Week 8	Presenting Your Research	Reflection Journal	FINAL DRAFT: Research Proposal	
	100	100	250	450

**Grand
Total: 2280**

Grade Scale

A+ = 97-100% A = 94-96% A- = 90-93% B+ = 87-89% B = 84-86% B- = 80-83%
 C+ = 77-79% C = 74-76% C- = 70-73% D+ = 67-69% D = 64-66% D- = 60-63%
 F= 59% or below

Participation Policy	<p>A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.</p> <p>Attendance in class is required (see Doane catalog). The only excused absences are those due to documented (by a physician or the Doane nurse) illness, death in the immediate family and those due to college-sponsored activities. If you are absent due to illness, please contact the instructor no later than one hour after the ending time of the class period that you missed. Points are rewarded for attending and participating in class.</p>
Study Time	<p>Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.</p>
Late Work	<p><u>Only</u> by prior arrangement with instructor-otherwise late exams will not be accepted! You may contact me in advance by phone, e-mail or in-person. Late exams are generally only given for circumstances such as death in the immediate family, illness (must be documented by a physician or the Doane nurse) or Doane-sponsored events. Late assignments are subject to a 10% per day point reduction.</p>
Submitting Assignments	<p>Unless otherwise indicated in class, assignments will be submitted via Blackboard.</p>
Communication Policy including Assignment Feedback	<p>Emails or texts will be responded to within 24 hours. Allow additional time on weekends or holidays. Assignments are due on Tuesday night before class on Wednesday, but may not be graded until the following weekend.</p> <p>If you have any concerns with the instructor, course content, format, etc. talk first with the instructor in person. Many misunderstandings or concerns can often be addressed when we talk privately and in person. It is not fair, appropriate, or productive to complain to an outside party without first addressing the issue directly. It is <u>never</u> fair, appropriate, or productive to complain <u>anonymously</u>.</p>
Academic Integrity Policy	<p>Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly</p>

	<p>attempting or assisting others to gain academic success by dishonest means, is defined in four categories:</p> <ol style="list-style-type: none"> 1. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise." 2. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise." 3. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same. 4. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects. <p><i>Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student Personnel Administrators</i></p> <p>For more information on the sanctions for academic dishonesty, please visit the website:</p> <p>http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic_Dishonesty</p>
Academic Support	<p>Please contact academicsupport@doane.edu</p> <p>https://www.doane.edu/graduate-and-adult/academic-support</p>
Disability Services	<p>https://www.doane.edu/disability-services</p> <p>Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.</p>
Military Services	<p>https://www.doane.edu/graduate-and-adult/military</p>
Anti-Harassment Policy	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=452</p>
Grade Appeal Process	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=238</p>

Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.